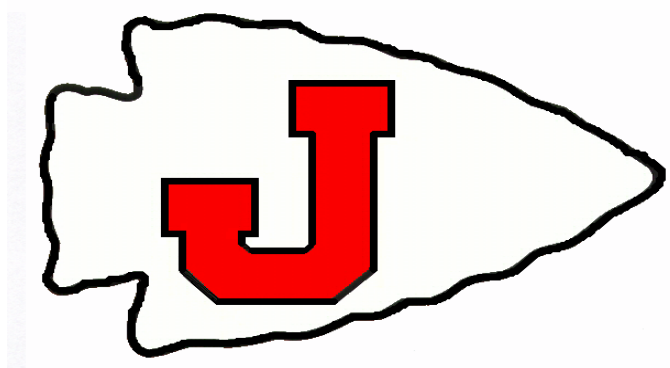


# **JENNINGS SENIOR HIGH SCHOOL**

**9<sup>th</sup> GRADE**

## **TRANSITIONAL PROGRAM**



**The Mission of Jennings High School is to help students become self-motivated contributors to society through effective communication, problem solving, technical know-how, and the conviction that learning is a life-long pursuit.**

## **JENNINGS SENIOR HIGH SCHOOL TRANSITIONAL PROGRAM**

**The Jennings Senior High School Transitional Summer Program will be held June 8, 2009 through June 24, 2009.**

**The purpose of this program is to allow students an opportunity to begin the transition from the Junior High School to the Senior High School with the assistance of current JSH staff members leading the way.**

**During the course of the summer, students will be introduced to the following aspects relating to high school life:**

- 1. The reinforcement and enhancement of fundamental skills in a variety of core area courses offered at the senior high level.**
- 2. The development of organizational skills and habits.**
- 3. The improvement of communication skills between students, teachers and parents.**
- 4. Developing and encouraging parental involvement through the student's high school career.**

### **PROGRAM OVERVIEW**

**The Jennings Senior High School 9<sup>th</sup> grade transitional program will begin Monday, June 8, 2009 and end Wednesday, June 24, 2009. This three-week program will run daily from 7:45am until 12:30 pm Monday – Friday.**

**A specialized curriculum has been developed that will focus on key areas of reading, writing, and mathematics along with a character education component.**

**\*\*\*\*\*APPLICATION ON LAST PAGE OF PACKET\*\*\*\*\***

**To Parent(s) and Future Institute Participants:**

In an effort to ease the transition from the junior high to senior high school level, Jennings Senior High School will be offering a 9<sup>th</sup> grade summer transition program.

***WHY WAS THE 9<sup>TH</sup> GRADE TRANSITION PROGRAM DEVELOPED?***

The goal of the JHS Transitional Program is to prepare students to meet the academic and social challenges of high school by:

- Reinforcing and enhancing fundamental skills in the core curriculum classes
- Assisting students with the development of a solid work ethic
- Developing organizational skills and habits
- Encouraging parental involvement throughout the student's high school career

***WHAT ARE THE BENEFITS OF ATTENDING?***

Besides reinforcing and enhancing fundamental skills in the areas of communication arts, mathematics, social studies and character education, there are other benefits to attending the Summer Institute.

Teachers will be assisting students with:

- goal setting
- acclimation to the entire high school program and expectations
- organizational skills
- social skills enhancement

***CAN MY CHILD RECEIVE CREDIT FOR PARTICIPATING?***

Yes. The 9<sup>th</sup> Grade Transitional Program is split into two phases. In Phase I, students attend the 13-day summer institute. In Phase II, students will be required to meet academic, attendance and behavior expectations set jointly by the school administrations. Requirements can be found on the application page.

***WHO CAN ATTEND?***

Any non-summer school student that will be graduating from eighth grade and attending Jennings Senior High School in the fall semester of 2009 can attend.

***WHEN & WHERE?***

The Summer Institute will be held on the campus of Jennings Senior High School.

\* Program Dates: June 8 – June 24, 2009

\* Times: 7:45 am – 12:30 pm

***WILL TRANSPORTATION AND LUNCH BE PROVIDED?***

Parents will be responsible to transport students to and from the senior high school campus daily. The senior high will provide both breakfast and lunch through OPAA food using the same practice and prices as during the regular school year. Breakfast will be served from 7:10 am until 7:35 am and lunch being served from 12:45 until 1:15 pm.



## **JHS TRANSITIONAL 9<sup>TH</sup> GRADE PROGRAM SUMMER SCHOOL BEHAVIOR EXPECTATIONS**

During Summer School, all Transitional 9<sup>th</sup> grade students will be expected to follow the same guidelines and expectations as all Jennings High School students follow during the regular school year. Below are some of the more common infractions that will result in students being removed from the program.

### **ATTENDANCE**

Students will be expected to be in attendance on a regular basis. Because the session will consist of 13 days, all students must attend school on a daily basis to earn credit. Students who miss more than 2 days or 6 hours of attendance will be disqualified from earning credit. This will include the potential deduction of hours for tardiness as stated below.

Students may not exceed more than 6 hours of absences to earn credit for the summer session in attendance.

Arrival times between	7:46 – 8:45	=	1 hour absence
	8:46 – 9:45	=	2 hours absence
	9:46 – 10:45	=	3 hours absence

### **STUDENT BEHAVIOR**

The following incidents will result in automatic removal from the summer program:

1. Fighting/assault
2. Possession of a weapon or drugs, including alcohol
3. Possession or discharge of fireworks
4. Theft
5. Vandalism to school property
6. Other incidents as outlined in the conduct and disciplinary code of the high school

### **MINOR OFFENSES**

Students who commit a minor offense as outlined in the Student Handbook will be treated as follows:

#### **TARDINESS to school and return from class breaks:**

Students who are late to class or returning from breaks will lose one hour of attendance for each tardy.

#### **CLASS DISTURBANCE:**

**First incident** – student sent to administrators with referral. Student will be sent home for the remainder of the day.

**Second incident** – student will be sent to administrator with written referral. Student will be removed from program for the summer.

If parents cannot be reached that day, students will be instructed to remain home the following day.

#### **STUDENT SMOKING ON CAMPUS:**

Students will not be allowed to smoke on school grounds. Any student caught will be disciplined under the minor infraction guidelines set.

#### **CELL PHONES/ ELECTRONIC DEVICES:**

Students are encouraged not to bring cell phones, ipods, etc., or any other items of personal and monetary value with them. Students who have cell phones displayed will have said phones taken from them and a call will be made to parents.